2023 – 2024 Political & Ethnic Geography

| Date | Topic | 2023 – 2024 Political & Eth In-Class Activity/Discussion | Homework |
|---------------------|----------------|---|---|
| | Assessment | Unit 3 FRQ Exam | |
| 2/07 | Assessment | begin Scheduled Reading | • de Blij p 146 – 150; Rubenstein p 232 – 235 |
| | | BRING TEXTBOOK | Unit 4a: Identity Guided Reading (#1 – 4) |
| 2/08 | Identity | BRING TEXTBOOK BRING TEXTBOOK | Catch-up on reading |
| 2/00 | lucitity | Distribute Africa Map Exam Study Guide | Study for Africa Map Exam |
| | | Complete Corrections Data | Study for Africa Wap Exam |
| | | • Rubenstein p 236 – 237, 240 – 247; de Blij p 153 – 154, 168 | |
| | | - 170, 151, Unit 4a: Identity Guided Reading (#5 – 6) | |
| 2/09 | No School | Professional Development Day | |
| 2/02 | 110 5011001 | Trotessional 2010 topinon 2 uj | |
| 2/12 | Identity | Reading Check 4.1 (covers Rubenstein p 232 – 237, 240 – | • Rubenstein p 248 – 251, 256 – 261, 262, 263 (South Sudan and |
| 2/12 | lacintry | 247; de Blij p 146 – 154, 168 – 170; Guided Reading #1 – 6) | Darfur only), $264 - 265$ (use questions on 4b#7 as a guide for |
| | | Ethnicity vs. Race | important information); Unit 4a: Identity Guided Reading (#7 |
| 2/13 | Identity | Distribution and Clustering of Ethnicities | • Read de Blij p 144 – 146, 157 – 161 (stop at "vulnerable |
| | | | populations"); Unit 4a: Identity Guided Reading (#8 – 14) |
| 2/14 | Identity | Ethnic Neighborhoods and Rural Ethnic Clusters | • Read de Blij p 161 – 167 |
| 2/17 | lacinity | Zumi rivignomoda ma ruma Zumi orustori | • Unit 4a: Identity Guided Reading (#15 – 17) |
| 2/15 | Identity | BRING TEXTBOOK | • Read Rubenstein p 270 – 283; de Blij p 257 – 259 |
| | lacitity | Reading Check 4.2 (covers Rubenstein p 248 – 265, de Blij p | • Unit 4b Political Geo Guided Reading (#1 – 10, 18) |
| | | 144 – 146, 157 – 167; Guided Reading 4a #7 – 17) | Olit 40 Tolitical Geo Guided Reading (#1 10, 10) |
| | | • Read Rubenstein p 270 – 283; de Blij p 257 – 259 | |
| | | • Unit 4b Political Geo Guided Reading (#1 – 10, 18) | |
| 2/16 | Political | Urban demographics exercise (15 minutes) | Study for Africa Map Exam |
| _,_, | | Geography of Gender and Sexuality | |
| | | ocograpa, ococano mo commun. | |
| 2/19 | No School | President's Day | Study for Africa Map Exam |
| 2/20 | Political | BRING TEXTBOOK | • Read Rubenstein p 302 – 303 |
| 2/21 | | • Africa Map Exam (25 minutes) | • Unit 4b Political Geo Guided Reading (#16 – 17) |
| | | Arab – Israeli Conflict Reading and Map Activity | ome to Fonded Goo Galded Reading (#10 17) |
| | Political | Reading Check 4.3 (covers Rubenstein p 270 – 283; 302 – | • Read Rubenstein p 286 – 287, 261; de Blij p 264 – 269 |
| 2/21 | Tonricui | 303; de Blij p 257 – 259; Guided Reading 4b #1 – 10, 16 – | • Unit 4b Political Geo Guided Reading (#11 – 15) |
| | | 18) Types of States (nation-state, multinational state, etc.) | Oint 40 I officear Geo Guided Reading (#11 13) |
| 2/22 | Political | States (nation-state, multinational state, etc.) – continued | • Read Rubenstein p 304 – 307, de Blij 270 – 271 |
| | | Centrifugal vs. Centripetal Forces | • Unit 4b Political Geo Guided Reading (#24) |
| 2/23 | Political | Centrifugal vs. Centripetal Forces – continued | Complete Arab – Israeli Conflict Reading and Map Activity |
| | | | |
| 2/26 | Political | Size and Shapes of States | • Read Rubenstein p 296 – 301; de Blij p 272 – 275 |
| | | Arab-Israeli Mapwork is due! | • Unit 4b Political Geo Guided Reading (#19 – 23) |
| | Political | Reading Check 4.4 (covers Rubenstein p 286 – 287, 261, 296 | • Read de Blij p 278, Rubenstein p 284 – 285, 290 – 291 |
| <i>2</i> <i>2</i> | 1 011110111 | - 301, 304 – 307; de Blij p 264 – 271; Guided Reading 4b | • Unit 4b Political Geography Guided Reading (#25 – 28) |
| | | (#11 – 15, 19 – 24) | ome 40 Fonded Geography Guided Reading (#25 20) |
| | | Ethno-political Diagram Exercise (25 minutes – group) | |
| 2/28 | Political | Internal Structure of States/Gerrymandering | Complete Gerrymandering Activity if necessary |
| | | Gerrymandering Activity – individual google classroom | |
| 2/29 | Political | Boundaries (types, origins, establishment and disputes) | • Read de Blij p 275 – 278, Rubenstein p 292 – 295 |
| | | | • Unit 4b Political Geography Guided Reading (#29 – 34) |
| 3/1 | Political | Reading Check 4.5 (covers de Blij p 275 - 278, Rubenstein p | AP Classroom Review Qs |
| | | 284 – 285, 290 – 295; Guided Reading 4b (#25 – 34) and | |
| | | Arab-Israeli Reading/Mapwork) | |
| | | State Interaction | |
| | | | Study for unit exam (Geography of Identity and Politics) |
| 3/4 | Political | Geopolitics/Terrorism | AP Classroom Review Qs (due Monday 3/4 @ 11:59 pm) |
| 3/5 | Review | Review Activity (Crossword) | Study for unit exam (Geography of Identity and Politics) |
| 3/6 | Review | Review Activity (AP Classroom) | Study for unit exam (Geography of Identity and Politics) |
| 3/7 | Assessment | Unit 4 Multiple Choice Exam | Study for unit FRQ exam (Geography of Identity and Politics) |
| 3/8 | Assessment | Unit 4 FRQ Exam | • Rubenstein p 343 – 345, 332 (for def. of "monocropping"); |
| | 1 100Coomiciit | CILL (TIX DAMII | • Rubenstein p 345 – 343, 352 (for def. of monocropping); • de Blij p 377 – 378 |
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| | | | • Unit 5 Guided Reading (#2: Third "Green" Agri. Rev.) |

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