

## 2023 – 2024 Culture (Religion, Language & Folk/Pop)

Date	Topic	In-Class Activity/Discussion	Homework
12/11	Assessment	<b>Unit 6 FRQ (Industry and Development)</b>	• Review PowerPoint(s), guided readings and assignments exam
12/12	Assessment	<b>Unit 6 Multiple Choice (Industry and Development)</b>	<b>Study for European Map Exam</b>
12/13	Culture (Religion)	Complete corrections form for multiple choice exam Distribute and explain Religion subunit materials Unit 3b Guided Reading #1 – 10 (need to ref. GR for page #s)	Correction available (3:15 – 4:15 pm) Unit 3b Guided Reading #1 – 10 (need to ref. GR for page #s)
12/14	Culture (Religion)	Work on graphic organizer based on religion readings Work on Religious Distribution Mapwork <b>(Judaism and Christianity)</b>	<b>Study for European Map Exam</b> Corrections available (7 – 7:50 am; 3:15 – 4:15 pm)
12/15	Map Exam	<b>Europe (Countries and Cities) – (1<sup>st</sup> and 2<sup>nd</sup> periods)</b> In-class Unit 6 multiple choice exam corrections	Corrections available (7 – 7:50 am; 1:20 – 3:15 pm)
12/18	Map Exam	<b>Europe (Countries and Cities) – (7<sup>th</sup> and 8<sup>th</sup> periods)</b> In-class Unit 6 multiple choice exam corrections	Corrections available (7 – 7:50 am; 1:20 – 3:15 pm)
12/19	Map Exam	<b>Europe (Countries and Cities) – (5<sup>th</sup> period)</b> In-class Unit 6 multiple choice exam corrections	<b>FRQ retake (before and after early dismissal)</b> Work on graphic org. based on religion readings Work on Religious Distribution Mapwork <b>(Judaism and Christianity)</b>
12/20	Culture (Religion)	Work on graphic org. based on religion readings <b>(Islam)</b> Work on Religious Distribution Mapwork <b>(Islam)</b>	Corrections available (7 – 7:50 am; 3:15 – 4:15 pm) Work on graphic org. based on religion readings <b>(Islam)</b> Work on Religious Distribution Mapwork <b>(Islam)</b>
12/21	Culture (Religion)	<i>Holiday Assembly</i> Work on graphic org. based on religion readings Work on Religious Distribution Mapwork <b>(Hinduism, Buddhism)</b>	Corrections available (7 – 7:50 am; 3:15 – 4:15 pm) <b>Corrections are due</b> Work on graphic org. based on religion readings Work on Religious Distr. Mapwork <b>(Hinduism, Buddhism)</b>
12/22	No School	Professional Development Day WINTER BREAK (no assignments, but you can use the time to catch up)	<b>Final grades for semester are due</b>
1/07			
1/08	Culture (Religion)	<b>Reading Check 3.1 (covers Unit 3b Guided Reading #1 – 10)</b> Complete graphic org. based on religion readings <b>(Other)</b> Complete Religious Distribution Mapwork	Work on graphic org. based on religion readings Work on Religious Distribution Mapwork <b>(Other)</b>
1/09	Culture (Religion)	Universalizing vs. Ethnic Religions	Complete/review graphic org. for reading check
1/10	Culture (Religion)	<b>Reading Check 3.2 – 3.3</b> (open-note/graphic organizer, weighted as two reading checks covering the religion readings) <i>Check for completion of Religion mapwork</i>	Unit 3b Guided Reading #11 (need to ref. for page #s)
1/11	Culture (Religion)	Jeopardy Review (Abrahamic Religions)	Unit 3b Guided Reading #11 (need to ref. for page #s)
1/12	Culture (Religion)	Jeopardy Review (Karmic and Other Religions)	Review Global Distribution of Religion mapwork
1/15	Holiday	<b>MLK Jr. Birthday</b>	
1/16	No School	Polar Vortex	
1/17	Culture (Religion)	Diffusion of Religion Activity (discuss in groups)	• Work on Diffusion of Religion Activity (submit group doc.)
1/18	Culture (Religion)	<b>Global Distribution of Religion Map Activity (completed in groups, counts in map exam grading category)</b> Revisit Diffusion Assignment	• Complete Diffusion of Religion Activity (submit group doc.)
1/19	Culture (Religion)	<b>Reading Check 3.4 (covers #11 “religious conflict”)</b> Religious conflict	• Review Unit 3b Guided Reading #11 • Rubenstein p 148 - 149, 170, • de Blij p 180 (What is a Language? Language hierarchy) • Unit 3a Language Guided Reading (#1, 4, 5)
			• Rubenstein p 164 – 165 (Informal Languages) • de Blij p 184 – 185 (Language Formation), 180 – 181 (Dialects), and 193 – 194 (Pidgin and Creole languages) • Unit 3a: Language Guided Reading (#2 – 3)

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1/22	Culture (Religion)	Religious conflict	<ul style="list-style-type: none"> <li>Rubenstein p 166 – 167 (English Dialects), p 168 – 169 (U.S. Dialects)</li> <li>Unit 3a: Language Guided Reading (#13 – 15)</li> </ul>
1/23	Culture (Language)	<b>Reading Check 3.5 (Language hierarchy, formation, dialects, pidgin and creole languages, British and American dialects and standard languages)</b> <ul style="list-style-type: none"> <li>Lecture/discussion on language hierarchy and formation (convergence and divergence)</li> </ul>	<ul style="list-style-type: none"> <li>Rubenstein p 158 – 159 (Origin/Diffusion of Indo-Euro Languages), 160 – 161 (Origin and Diffusion of English),</li> <li>Unit 3a: Language Guided Reading (#8 – 12)</li> </ul>
1/24	Culture (Language)	Begin work on graphic organizer/language tree analysis and related map work below (teacher-assisted): <ul style="list-style-type: none"> <li>Indo-European Language Chart and Map (GR #6)</li> <li>Global Language Families Chart and Map (GR #7)</li> </ul>	<ul style="list-style-type: none"> <li>Rubenstein p p 162 – 163 (Sharing Languages, Lingua Francas), 164, de Blij p 194 (Official Languages)</li> <li>Rubenstein p 172 – 173 (Multilingual Places)</li> <li>Unit 3a: Language Guided Reading (#16 – 18, 26 – 28)</li> </ul>
1/25	Culture (Language)	Work on graphic organizer/language tree analysis and related map work below (teacher-assisted): <ul style="list-style-type: none"> <li>Indo-European Language Chart and Map (GR #6)</li> <li>Global Language Families Chart and Map (GR #7)</li> </ul>	<ul style="list-style-type: none"> <li>Rubenstein p 174 – 181 (Why Languages Survive or Perish?)</li> <li>de Blij p 197 – 200 (Language Placemaking)</li> <li>“Preserving Languages” (website)</li> <li>Unit 3a: Language Guided Reading (#19 – 25)</li> </ul>
1/26	Culture (Language)	<b>Reading Check 3.6 (Origins of the Indo-European Language family, the origins and power of the English language, official languages)</b> Origins/diffusion of Indo-Euro languages and formation of English, multilingualism, preservation of languages and impact of language on the Cultural Landscape	<ul style="list-style-type: none"> <li>de Blij p 114 – 116</li> <li>Rubenstein p 114, 118 – 119, 130 – 137 Unit 3c: Local/Folk vs. Pop Culture Guided Reading (#1, 2 &amp; 4, skip #3)</li> </ul>
1/29	Culture (Language)	Origins/diffusion of Indo-Euro languages and formation of English, multilingualism, preservation of languages and impact of language on the Cultural Landscape	<ul style="list-style-type: none"> <li>Read Rubenstein p 115 – 117, 120 – 129</li> <li>Unit 3c: Local/Folk vs. Pop Culture Guided Reading (#3)</li> </ul>
1/30	Culture (Language)	<b>Language Distribution activity</b> (open-note using GR #6 and #7 and student-completed maps, entered into assignment category) <b>Group activity: Indo-Euro Language Tree (closed note)</b>	<ul style="list-style-type: none"> <li>Read Rubenstein p 138 – 143, de Blij 116 – 117, 120 (Little Sweden) - 126, 131 (reterritorialization), 133 (Stemming) – 140</li> <li>Unit 3c: Local/Folk vs. Pop Culture Guided Reading (#5)</li> </ul>
1/31	Culture (Language)	<b>Reading Check 3.7 (terms and differentiation between popular and folk/local culture and the threats and responses to the globalization of pop culture)</b> Culture Lecture (General Terms and Concepts, Differentiation between Folk/Local and Pop Culture)	AP Classroom Unit Review Questions due
2/01	Culture	Review activity	Review for exam
2/02	Culture	Review activity	Review for exam
2/05	Assessment	<b>Unit 4 Multiple Choice Exam</b>	Review for FRQ exam
2/06	Assessment	<b>Unit 4 FRQ Exam</b> Complete Corrections Data/begin Scheduled Reading <i>Distribute Africa Map Exam Study Guide</i>	<ul style="list-style-type: none"> <li>de Blij p 146 – 150; Rubenstein p 232 – 235</li> <li>Unit 4a: Identity Guided Reading (#1 – 4)</li> </ul>

### Instructions/guidance on the Religion sub-unit:

- I am not advocating or proselytizing for any religion. I was raised in a culturally Christian household that was not overly religious. I do not believe one religion holds more truths or is better than any other.
- The religious readings are written from the perspective of that particular religion’s point of view. So there won’t be a lot of “according to the Bible, Qur’an, Torah, Rig Veda” etc. This is designed to save space and make the readings easier to follow. Some beliefs/events are not historically verifiable.
- You should follow the pages listed on the guided reading for #1 – 11. It jumps around so including those pages on the schedule above is confusing. Follow the guided reading I am distributing to you for religion. You are still responsible for knowing this material.) The guided reading cannot be used on the guided reading checks 3.1 & 3.4.
- How to use the graphic organizer and global distribution map:
  - When assigned a religion on the schedule above, you should read the religious reading posted on google classroom and on my website. While reading you should be completing the graphic organizer. You will be able to use the graphic organizer on the reading checks #3.2 – 3.3 on 1/10/2024.
  - As you have complete the graphic organizer for each religion you should also complete the mapwork. A blank map has been distributed and it corresponds with a PowerPoint called Global Distribution of Religion found on google classroom/my website.
  - There will be a group map exam on this distribution on Tuesday January 16th. Your group will be determined by how complete your practice map is when I check it on 1/10.